

<b>TENNESSEE STATE BOARD OF EDUCATION</b>	
<b>PRINCIPALS IN TENNESSEE SCHOOLS</b>	<b>5.101</b>

1. Local school systems and approved institutions of higher education will collaborate in the preparation and professional development of principals.
2. The licensing of a principal candidate after August 31, 1994, will involve two steps: beginning administrator license and professional administrator license. A beginning principal must attain the professional administrator license within three years of employment as a principal.<sup>1</sup>
3. To become fully credentialed and employed as a principal in Tennessee after August 31, 1994, an applicant must attain a graduate degree, complete an approved graduate level program of studies in school administration and supervision, be recommended for licensure by an approved institution of higher education, pass a state required test/assessment, and complete a professional development program and local evaluation as a beginning principal.
4. Standards for preparation and professional development programs will be based on the knowledge and skills needed by a principal for effective leadership and management. The licensure standards will be established by the Advisory Council on Teacher Education and Certification and approved by the State Board of Education.
5. Evaluation of the performance of all principals will be the responsibility of the superintendent or designee. The evaluation will be based upon a performance-based contract established for each principal and will address the following areas of performance: student academic learning and social development; school learning environment; faculty and staff development and involvement; parent and community involvement and satisfaction, and financial and program management.
6. Individuals employed as principals with valid endorsements and individuals holding an endorsement in administration/supervision, supervisor of instruction, or principal as of August 31, 1994, will be issued a professional administrator license.
7. Individuals employed as a beginning administrator and employed for the first time as a principal beginning with the 1994-95 school year, will complete a customized professional development program and local evaluation as a beginning principal.

---

<sup>1</sup> Tenn. Code Ann. § 49-2-303; SBE Rule 0520-1-2-.03(6).

<b>TENNESSEE STATE BOARD OF EDUCATION</b>	
<b>PRINCIPALS IN TENNESSEE SCHOOLS</b>	<b>5.101</b>

8. A statewide registry of candidates will be maintained or supported by the state to assist local school systems in recruiting administrative personnel.
9. Local school systems are encouraged to provide leadership development activities for aspiring and current school administrators in cooperation with other school systems and organizations.
10. The state will provide funding to support the preparation process, the development of testing and performance assessment of highly qualified principal candidates, and for competitive salaries for principals.